

【1】 次の(1)~(10)の英文の( )に当てはまる語句をア~エから 1 つ選び、記号で答えなさい。

(1) There are ( ) books on the desk.

ア much                      イ a few                      ウ a little                      エ any

(2) The drone was flying ( ) the river.

ア over                      イ on                      ウ for                      エ of

(3) His work is ( ) care of sick people with doctors.

ア take                      イ took                      ウ taken                      エ taking

(4) Kumano Kodo is one of ( ) places in Japan.

ア popular                      イ more popular                      ウ the most popular                      エ the popularest

(5) Your shoes are nice. I like ( ) color.

ア your                      イ his                      ウ its                      エ their

(6) ( ) have you visited Kobe?

ア Where                      イ What time                      ウ How many times                      エ How long

(7) We ( ) English for three years.

ア are studying                      イ are studied                      ウ were studied                      エ have been studying

(8) ( ) lunchbox is this? It's left on the table in the cafeteria.

ア Who                      イ Whose                      ウ What                      エ Which

(9) The twins have been together ( ) they were born.

ア since                      イ from                      ウ when                      エ after

(10) Do you know the student ( ) with the American woman over there?

ア to talk                      イ who talk                      ウ talking                      エ talked

【2】 次の対話文が成立するように、最も適する英文をア~エから 1 つ選び、記号で答えなさい。

(1) A: How was your trip to Okinawa?

B: ( )

ア Yes, it was.

ウ I had to stay there for a week because of the typhoon.

イ I went to Okinawa last summer.

エ My sister loves Okinawa.

(2) A: I want to work as a nurse at a foreign hospital.

B: ( )

ア I'll be able to work in Australia.

ウ You should study English for your dream.

イ My best friend is Canadian.

エ I don't know any more.

(3) A: Have you ever practiced dancing?

B: ( )

- ア I like watching dancing on TV.  
ウ Yes. He was dancing for two hours.

- イ I enjoyed dancing at the party.  
エ No. I have never danced.

(4) A: Shall I open the window?

B: ( )

- ア Yes, please.  
ウ I've been fine, thank you.

- イ Here it is.  
エ Nice to meet you.

【3】 次の(1)~(3)の日本語に合うように、空所に適語を入れなさい。

(1) 今日は昨日ほど寒くありません。

Today ( ア ) as cold ( イ ) yesterday.

(2) 壊れたドアを触らないで。でないと怪我をするよ。

Don't touch the ( ア ) door, ( イ ) you will be hurt.

(3) 誰も放課後コンピューターを使うつもりはありません。

( ア ) is ( イ ) to use the computer after school.

【4】 次の(1)~(4)の日本語を参考にして、( )内の語句を並べかえ、英文を完成させなさい。ただし、文頭に来る語も小文字にしてあります。また、(5)の [ ]には会話が成立するように、主語と動詞のある英文を自分で考えて書きなさい。

(1) このあたりでボール遊びをすることはできません。

( with / must / around / you / a ball / play / not ) here.

(2) 彼はチームの中で最も強そうに見えます。

He ( strongest / team / the / looks / in / his ).

(3) マリは昨夜、宿題をやり終えないで寝ました。

Mari ( homework / bed / without / to / her / went / finishing ) last night.

(4) 私たちの学校には誇るべきところがたくさんあります。

( there / points / of / to / proud / a lot of / be / are / in ) our school.

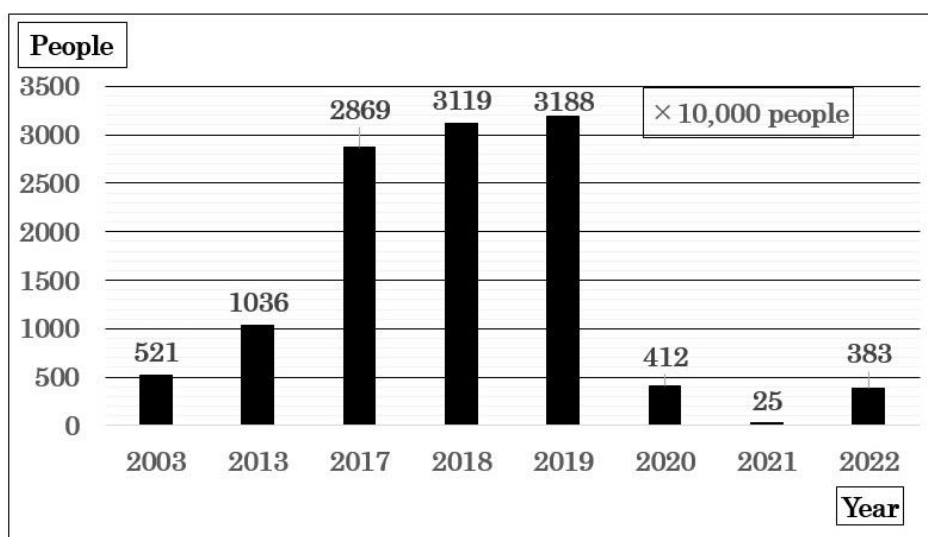
(5) A: [ ]?

B: She made a speech in English at the party yesterday.

【5】山田先生(Mr.Yamada)とクミ(Kumi)が海外からの日本への旅行者数について話しています。会話文を読み、グラフや表を見て後の問いに答えなさい。

<i>Kumi</i> : Last Sunday, I visited Kyoto with my family. I was surprised to see a lot of tourists from foreign countries. I heard many kinds of foreign languages there.	
<i>Mr. Yamada</i> : I know. My friend in Tokyo said that more and more foreigners are visiting Tokyo these days. *Obviously, the number of tourists coming to Japan is *increasing today.	obviously 明らかに increase 増える
<i>Kumi</i> : How many tourists come to Japan each year?	
<i>Mr. Yamada</i> : Well. This *graph shows the number of foreign people who visited Japan. Twenty years ago, about 5 *million travelers came to Japan. At that time, the Japanese *government set a *goal of the number of tourists.	graph グラフ million 100 万 government 政府 goal 目標
<i>Kumi</i> : What was the goal?	
<i>Mr. Yamada</i> : The goal for 2020 was more than 40 million people. We could not *achieve the goal because of *the COVID-19 pandemic.	achieve 達成する the COVID-19 pandemic コロナ禍
<i>Kumi</i> : It was too bad that much fewer people visited Japan in 2020. The number of the tourists who travelled to Japan in 2019 was about ( A ) times as large as that in 2020. It was a huge difference!	
<i>Mr. Yamada</i> : Yes. I hope the number of visitors will increase more.	
<i>Kumi</i> : Is the number of 250,000 tourists in 2021 so large?	
<i>Mr. Yamada</i> : No, it isn't. Look at this *table. It shows the *ranking of the number of tourists in each country. You are surprised to see that many countries *accepted many more tourists than Japan in 2021, aren't you?	table 表 ranking ランキング accept 受け入れる rank 順位付けする
<i>Kumi</i> : Yes, I am. Where is Japan *ranked?	
<i>Mr. Yamada</i> : Japan is out of the ranking. The number of 250,000 is so small.	
<i>Kumi</i> : I am also surprised at (1)the second highest country. I don't know much about the country.	
<i>Mr. Yamada</i> : I know. But this country has a lot of *historic sites, so many people love to visit there. (2)I have been to the country twice. I enjoyed many of the sites. It was a great experience.	historic sites 史跡
<i>Kumi</i> : Really? I want to go there someday!	

【Graph】 The number of tourists who visited Japan



【Table】 The ranking of the number of foreign tourists accepted in 2021

Rank	Country	The number of foreign tourists accepted (× 10,000 people)
1	France	4,840
2	Mexico	3,190
3	Spain	3,120
4	Turkey	2,990
5	Italy	2,690
6	USA	2,210
7	Greece	1,470

Adapted from a table from Tourism White Paper (<https://www.mlit.go.jp/statistics/content/001512919.pdf>)

[問 1] ( A ) に入る数字として最も適切なものをア～エから1つ選び、記号で答えなさい。

ア 5            イ 8            ウ 12            エ 20

[問 2] 下線部(1)the second highest country の具体的な国名を英語で答えなさい。

[問 3] コロナ禍になる前に日本へ観光に訪れた外国人旅行者の数として最も適切なものをア～エから1つ選び、記号で答えなさい。

ア 約 32 万人    イ 約 320 万人    ウ 約 3200 万人    エ 約 3 億 2000 万人

[問 4] 下線文(2)を日本語にしなさい。

[問 5] 会話文とグラフや表の内容に合うものには○を、合わないものには×を記入しなさい。

- (a) Kumi spoke a lot of foreign languages in Kyoto last Sunday.
- (b) The year of 2021 shows the lowest number in the graph.
- (c) Mr. Yamada is not interested in historic sites at all.
- (d) All of the countries in the table accepted more than 20 million foreign tourists in 2021.

【6】 次の英文を読んで、後の問いに答えなさい。

<p>A blue *jay named Jakie in my *Bird Room was an interesting bird. <u>(1)He was hard at work from morning till night.</u> He wouldn't stop moving even for a moment.</p>	<p>jay カケス (カラス科の鳥)</p>
<p>Jays are very active birds, and my blue jay had to find things to do, to keep himself ( a ). If he grew up out of doors, he would find many things to do such as *nesting or bringing up families.</p>	<p>Bird Room 鳥の研究室 nesting 巣作り</p>
<p>Sometimes he *played tricks, like making holes in chair seats. But <u>(2)how can a poor little bird know what *mischief is?</u></p>	<p>play tricks いたずらをする</p>
<p>Many things which Jakie did were very funny. For example, he was always *clearing up the room. When he had more food than he could ( b ) at the moment, he did *not leave it around, but *put it away carefully, — not in the garbage box, but in some safe corner so it did not *offend the eye.</p>	<p>mischief いたずら clear up 片づける not A but B AではなくB</p>
<p>His favorite places were around me, sometimes in the side of my *slipper. The ( c ) place of all was in my *loosely bound hair. When he cleared up, he always went carefully over the floor, picked up pins or any little thing he could find, and <u>(3)I often dropped *burnt matches, buttons, and other small things</u> to give him something to do. He would pick them up and put them nicely away.</p>	<p>put A away Aを片づける offend the eye 目ざわりになる slipper スリッパ</p>
<p>One day, the blue jay found a good match. He put it on the mat, and then began to *peck at it as usual. Pretty soon he hit the *unburnt end and it *went off with a loud noise. Poor Jakie jumped high into the air. I was surprised, too. I thought he set the house on ( d ).</p>	<p>loosely bound ゆるく結んだ burnt matches マッチの燃えかす</p>
<p>Often when I got up from my chair, a lot of the bird's toys, such as matches, shoe-buttons, and other things, would fall from my dress. Then he had to start his work all over again.</p>	<p>peck つつく unburnt end</p>
<p>Jakie liked a small ball. His ( e ) was to peck it hard and *see it roll. If it rolled away from him, he ran after it and pecked again; but sometimes it rolled toward him, and then he jumped into the air because he thought it would *bite him. And it was funny that he was always angry with the ball, and became *sulky for a while.</p>	<p>燃えていないマッチの先端 go off 爆発する see A roll</p>
<p>He was also *timid. Wind or a storm outside the windows made him ( f ). He would fly around the room and *squawk at the top of his voice. Once I brought a Christmas tree into the room to make the birds happy, and all birds were happy with it *except my poor little blue jay. He was so much afraid of it. Think of <u>(4)the sadness of a bird</u> which is afraid of a tree!</p>	<p>Aが転がるのを見る bite 噛む sulky すねた timid おく病な squawk ガーガー鳴く</p>
<p><i>Adapted from a story from "The Busy Blue Jay: True Bird Stories from My Notebooks." written by Miller, O.T.</i></p>	
<p>except ～以外は</p>	

〔問1〕 下線部(1)が示すのはどのような様子か。最も適切なものを(ア)～(エ)から1つ選び、記号で答えなさい。

- (ア) カケスが朝から晩までじっとしている。
- (イ) 作者の仕事がとても多くて、カケスの世話がほとんどできない。
- (ウ) カケスが一瞬たりともじっとせずに動き回っている。
- (エ) じっとしている作者をカケスがせわしなく追い立てている。

〔問2〕 ( a ) ～ ( f ) に入る適切な語句を(あ)～(か)から選び、記号で答えなさい。ただし、同じ記号は2度使えません。

- (あ) wild (い) fire (う) eat (え) busy (お) best (か) game

〔問3〕 下線部(2)にはカケスに対する作者のどのような心情が表れているか。最も適切なものを(ア)～(エ)から1つ選び、記号で答えなさい。

- (ア) いたずらする鳥はしつげなければならない (イ) いたずらが分からない悲しい鳥だ
- (ウ) いたずらするのも鳥だからしょうがない (エ) 何がいたずらなのか分からない鳥は許せない

[問 4] 作者が下線部(3)のような行動をとった理由となるように、以下の空所に適切な 10 字程度の日本語を自分で考えて入れなさい。

カケスに  ため。

[問 5] 下線部(4)に関する以下の質問の答えとして適切な英語を、空所に入れなさい。

Why did the writer say “the sadness of a bird” ?

— Because the blue jay  though he was a bird.

**【7】リスニング問題**

**Part I.**

2人の会話が流れます。会話を聞き、最後の発言に対する相手の応答として最も適切なものをA～Dから1つ選び、記号で答えなさい。英文は2回読まれます。

1.

- A. Okay. Here they are.                      B. Thank you.  
C. Sure. Please tell her I called.          D. Hi, Sue.

2.

- A. Let's go.    B. How about the library?  
C. Let's have a meeting.                      D. How about tomorrow?

**Part II.**

2人の会話が流れます。その後、会話に関する質問が放送されます。質問に対する答えとして最も適切なものをA～Cから1つ選び、記号で答えなさい。英文は2回読まれます。

1.

- A. At the North Gate.                          B. At a train station.                          C. At a bus stop.

2.

- A. Next to the desk.                              B. On the desk.                                  C. Under the desk.

3.

- A. Go to school.                                  B. Drink some milk.                          C. Buy some milk.

**Part III.**

今から以下の英文が読まれます。( 1 )～( 5 )に入る語を、それぞれ1語で書きとりなさい。英文は2回読まれます。

Australia has many different animals. Many animals in Australia are not ( 1 ) in other countries.

Kangaroos are ( 2 ) of these animals. They have very long tails and are very ( 3 ). They are good at jumping. Mother kangaroos have pockets. The baby kangaroos ( 4 ) in these pockets.

Koalas are also from Australia. They also have pockets. They live in trees and ( 5 ) leaves. They look very cute.

I hope you can meet Australian animals someday.

【1】

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
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【2】

(1)	(2)	(3)	(4)
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【3】

(1)ア	イ	(2)ア	イ
(3)ア	イ		

【4】

(1) ( ) here.
(2) He ( ).
(3) Mari ( ) last night.
(4) ( ) our school.
(5) [ ]?

【5】

問1		問2		問3	
問4					
問5	(a)	(b)	(c)	(d)	

【6】

問1		問2	(a)	(b)	(c)	(d)	(e)	(f)	問3	
問4	カケスに ( ) ため。									
問5	Because the blue jay [ ] though he was a bird.									

【7】 リスニング問題

Part I	1	2			
Part II	1	2	3		
Part III	1	2	3	4	5

受験 番号		得点	
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【1】 2点×10 = 20点

(1) イ	(2) ア	(3) エ	(4) ウ	(5) エ	(6) ウ	(7) エ	(8) イ	(9) ア	(10) ウ
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【2】 2点×4 = 8点

(1) ウ	(2) ウ	(3) エ	(4) ア
-------	-------	-------	-------

【3】 2点×3 = 6点

(1)ア isn't	イ as	(2)ア broken	イ or / because も可
(3)ア Nobody	イ going		

【4】 (1)~(4) : 2点×4 = 8点 / (5) : 3点

(1) ( You must not play with a ball around ) here.
(2) He ( looks the strongest in his team ).
(3) Mari ( went to bed without finishing her homework ) last night.
(4) ( There are a lot of points to be proud of in ) our school.
(5) [ What did she do yesterday など ] ?

【5】 問1~問4 : 3点×4 = 12点 / 問5 : 2点×4 = 8点

問1	イ	問2	Mexico	問3	ウ
問4	私はその国(メキシコ)に2回行ったことがあります。				
問5	(a) ×	(b) ○	(c) ×	(d) ×	

【6】 問1 : 3点 / 問2 : 2点×6 = 12点 / 問3 : 3点 / 問4 : 3点 / 問5 : 4点

問1	ウ	問2	(a) え	(b) う	(c) お	(d) い	(e) か	(f) あ	問3	ウ
問4	カケスに ( なにかやることを与える ) ため。									
問5	Because the blue jay [ was ( much ) afraid of a tree ] though he was a bird.									

【7】 リスニング問題 1点×10 = 10点

Part I	1	C	2	B						
Part II	1	B	2	A	3	C				
Part III	1	found	2	one	3	strong	4	live	5	eat

受験 番号		得点	
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【7】リスニング原稿

Part I.

1. A: Hello?  
B: Hello. This is Fred. Can I speak to Sue, please?  
A: I am sorry but she is not home right now. Can I take a message?  
B: ( )
  
2. A: Bill, what are you doing tomorrow after school?  
B: Nothing special. Why do you ask?  
A: I need some help with my math homework. Could you help me?  
B: No problem. Where do you want to meet?  
A: ( )

Part II.

1. A: Excuse me.  
B: Yes, how can I help you?  
A: How can I get to Kyoto Tower?  
B: Go to track 3. Take the express train to Kyoto Station.  
A: Is the tower close to the station?  
B: Yes. It is across the street from the North Gate.  
A: Thank you.  
Question: Where are they?
  
2. A: Can I borrow your dictionary, Bill?  
B: Sure, go ahead.  
A: Where is it?  
B: It is in my room.  
A: Is it on your desk?  
B: No, it is in my bag. The bag is on the floor next to my desk.  
A: Thanks.  
Question : Where is Bill's bag?
  
3. A: Hello?  
B: Hello, Jane. Where are you right now?  
A: Oh, hi, Dad. I am at school. I am getting ready to come home.  
B: Can you stop at the supermarket? We need some milk.  
A: Do we need anything else?  
B: No, just that will be fine.  
A: Okay. See you soon.  
Question : What will Jane do?

Part III.

Australia has many different animals. Many animals in Australia are not found in other countries.

Kangaroos are one of these animals. They have very long tails and are very strong. They are good at jumping. Mother kangaroos have pockets. The baby kangaroos live in these pockets.

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